



The Art of Grantsmanship: A Hands-On, Intensive Workshop

Applications are being accepted now
Spring 2017 Session

The Professional Development Core of the Puerto Rico Clinical and Translational Research Consortium (PRCTRC) is pleased to announce the schedule for the Spring 2017 session of The Art of Grantsmanship: A Hands-On, Intensive Workshop.

+ Sessions Start:
February 28, 2017



+ APPLICATION DUE DATE:
February 13, 2017

- 📍 Ponce Health Sciences University: Dr. Jose Torres (jtorres@psm.edu)
- 📍 Universidad Central del Caribe: Dr. Robert Hunter (robert.hunter@uccaribe.edu)
- 📍 University of Puerto Rico Medical Sciences Campus: Dr. Mary Helen Mays (mary.mays@upr.edu)

The Art of Grantsmanship

COURSE DESCRIPTION: Advancements through research hinge on the availability of extramural funding. While the outcome of the grants process is a funded proposal, grantsmanship is far more than the art of writing proposals and obtaining grants. It is a philosophy, a code of ethics, and a set of skills applied simultaneously to bring about positive change. This course includes didactic and experiential learning activities that assist the investigator in developing requisite skills to plan and write clear, effective, and fundable grants; conduct thoughtful and proactive funding searches; build partnerships with funders and colleagues; and apply grantsmanship principles to various funding sectors such as NIH, industry, and foundations.

COURSE OBJECTIVES: At the end of the course, the investigator will be able to:

1. Assess the needs, environment, skills, and resources available to address given research and funding needs.
2. Compare and contrast the funding objectives and processes of federal, state, private, and foundation funders.
3. Identify and complete the pre-writing tasks of grant writing.
4. Explain how to build partnerships and collaborations with funders, community, industry, diverse groups of researchers, and other stakeholders.
5. Write a grant application that is specific to an identified funding opportunity that supports the investigator's/institution's needs/mission.
6. Submit a completed grant to a major funder, e.g., NIH, SAMHSA, CDC, etc., within 2 months of completing the course.

ENROLLMENT ELIGIBILITY: This course is designed to support early- to mid-career investigators who are beginning to develop their extramural funding and research career or who are making a significant change in their research areas. Enrollment is limited to nine (9) individuals that are evenly distributed among the three Consortium member institutions. While each institution should determine which applicants to put forward for consideration by Consortium leadership, the following are the general criteria for investigators interested in applying must have:

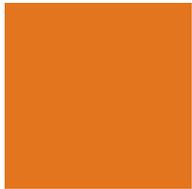
- received limited extramural funding for research (service and/or training (education) projects are excluded from consideration) within the previous 10 years of their career;
- a research idea/project that reflects a transdisciplinary/translational approach;
- a terminal degree in their field with at least one degree in a health-related or basic science discipline; AND
- an identified mentor or partner/collaborator who will work with the investigator in the development of their research concept. A letter of commitment and recommendation is required from this individual as part of the application package.

Each institution is encouraged to identify those investigators that fulfill the criteria described above and that demonstrate commitment to submit a grant within the time frame established and who have little or no experience in grant development for extramural funding. Following the expectations of the National Institutes of Health (NIH) *Enhanced Review Criteria* for grants, we will look for evidence that Early Stage or New Investigators, or those in the early stages of their independent research careers, have appropriate experience and training, including some history of publications. While there is no requirement that an applicant must have peer-review publications, in the final analysis, an absence of a publication history may work against the individual when applying for extramural funding. For this opportunity, at the institution level, leadership should consider how a promising applicant can be supported in developing his or her publication record.



Preference will be given to those projects grounded in one of the four priority areas of the Puerto Rico Clinical and Translational Research Consortium:

- **HIV/AIDS**
- **Cancer**
- **Cardiovascular and Metabolic Syndrome/Diabetes**
- **Neuroscience**



It is strongly recommended that applicants also have a possible funding outlet identified, although this is not an exclusionary factor. However, applicants are reminded that a required outcome of participation in this course is that he or she will submit a completed grant to a major funder, e.g., NIH, SAMHSA, CDC, etc., within 2 months of completing the course. Individuals accepted into the course will be expected to make the necessary commitment of time and effort to meet assignment deadlines and to have a completed proposal by the end of the course. Those individuals who do not comply with course requirement requirements may be dropped from the program.

IMPORTANT KEY POINTS:

- Open to any early/new investigator and mid-career investigator who is making a major change in his/her research focus
- Hybrid course (online/ synchronous and asynchronous sessions conducted through Go-to-Webinar)

ALL CLASSES WILL BE ONLINE WITH THE EXCEPTION OF MARCH 14, 2017; MARCH 16, 2017; AND MAY 4, 2017. THESE SESSIONS WILL BE HELD ON THE UNIVERSITY OF PUERTO RICO MEDICAL SCIENCES CAMPUS. ALL OTHER CLASS ATTENDANCE AND PARTICIPATION DOES NOT REQUIRE TRAVEL TO A CLASSROOM ON CAMPUS.

- Dates: begins 2/28/2017 through 5/4/2017. The final face-to-face, group session is on 5/4/2017 when participants will present on their proposals.
- Application form is required: Due date is February 13, 2017
- Course meeting times: Tuesdays/Thursdays: 6:30 pm to 8:00 pm (PR time)
- **Clinicians interested in developing a research focus in their careers are invited to apply**

For Spring 2017 Session: Each institution will submit the required documents for each candidate no later than February 13, 2017 to be considered for the course beginning on February 28, 2017.

For additional information and to register, please contact Dr. Mariela Torres at mariela.torres6@upr.edu or Dr. Mary H Mays at mary.mays@upr.edu